

Engaging in the Personhood of Christ: A Missional Framework for Student Ministry

1. Challenges in Student Ministries Today

From Mark Oestreicher's *Youth Ministry 3.0*:

	Youth Ministry 1.0	Youth Ministry 2.0	Youth Ministry 3.0
Youth culture Fixation	<i>Identity</i>	<i>Autonomy</i>	<i>Affinity</i>
Cultural Influence on Youth Ministry	<i>Language and Topics</i>	<i>Models and Success</i>	<i>Contextualization</i>
Key Themes	<i>Evangelism and Correction</i>	<i>Discipleship and Creating a Positive Peer Group</i>	<i>Communion and Mission</i>
Driver	<i>Proclamation</i>	<i>Programs</i>	<i>Not Driven, but Present</i>
Theme Verse	<i>Matthew 7:13-14</i>	<i>Matthew 28:19-20a</i>	<i>Acts 2:44-46a, John 17:18</i>
Epistemological Ethic (or undertones)	<i>We know what you don't know</i>	<i>You know what we don't know</i>	<i>Who cares what anybody knows?</i>

2. Why is 'mission' important generally / in the context of student ministries?

Main Concept: *missio dei*

-'mission' as an attribute of God

“The doctrine of creation declares ownership.”

Therefore, our *fundamental* concern should be God's own heart.

3. How do we develop a missional framework for student ministries?

a) Understand the role and meaning of 'discipleship.'

From Jim Putman and Bobby Harrington's *Discipleshift*:

“We see that a *disciple* is a person who:

- is following Christ (head)
- is being changed by Christ (heart)
- is committed to the mission of Christ(hands)”

b) Facilitate meaningful and purposeful programs and events that will help students develop Christ-like attitudes.

It is important to see 'discipleship' as a life-long process and we can use purposeful programs to aid in that process.

c) Usage of opportunities of 'cognitive disequilibrium.'

As we encounter new schema we:

- Assimilate
- Accommodate or Adapt

4. What does a missional framework for student ministries accomplish?

a) Students who have a balance between inward and outward focus.

b) Students who have developed a Christ-like heart towards God's people.

c) Students who are equipped to participate in God's mission wherever they are wherever they go.

d) Students who have developed a truly biblical worldview.

e) Students who are able to interact with current youth culture with proper discernment.

f) Students who are given a sense of purpose in life.

Resource List

<http://www.vergenetwork.org/>

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